Dear Parents,

Welcome to Gol Gol Public School. This is an important stage in your child’s education and social development. We look forward to working with you and your child.

This book provides you with information about activities, procedures and policy in relation to the Gol Gol School.

It will assist all families in the school with up to date information relevant to the 2011 school year.

Gol Gol is a very active school and offers many benefits to its students.

The grounds are extensive and pleasant offering ample shade and playing areas.

The staff is dedicated and highly skilled.

The children are caring, considerate and well behaved.

The parent community is very active and supportive.

Gol Gol has an excellent reputation which your child will now be part of.

If you have any further questions, please contact me or make an appointment through the school office by telephoning 5024 8401.

Yours sincerely,

Glen Walker
Principal
(This is the current version of our school song. It was produced by the students and Alan Baptist (classroom teacher) in 1977. It is sung each Friday at the school assembly.)

Verse 1
If you're travelling through the country way out west,
You'll see a little school that's better than the rest.

CHORUS
Gol Gol ssshh ah, by the Murray
The motto of the school is 'No Worries'

Verse 2
By bus, bike or car we travel to and fro
Past grapevines and citrus to school we go
We've fed hungry pelicans scraps of food
And chased greedy grasshoppers out of here, too

CHORUS

Verse 3
We hold doll and pet shows and jumble sales
Socials and Tuck shops, we eat like whales
We all work hard to pass our tests
We always try to achieve our best

CHORUS

Verse 4
So if you're travelling through the country way out west,
you'll see a little school that is the best.
# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter from the Principal</td>
<td>3</td>
</tr>
<tr>
<td>School Song</td>
<td>4</td>
</tr>
<tr>
<td>Contents</td>
<td>5</td>
</tr>
<tr>
<td>School Values</td>
<td>6</td>
</tr>
<tr>
<td>School History</td>
<td>6</td>
</tr>
<tr>
<td>School Aim</td>
<td>6</td>
</tr>
<tr>
<td>Vision Statement</td>
<td>7</td>
</tr>
<tr>
<td>School Information</td>
<td>7</td>
</tr>
<tr>
<td>Staff Directory</td>
<td>7</td>
</tr>
<tr>
<td>Contact Information</td>
<td>8</td>
</tr>
<tr>
<td>School Rules &amp; Supervision</td>
<td>8</td>
</tr>
<tr>
<td>Code of Behaviour</td>
<td>9</td>
</tr>
<tr>
<td>School Hours</td>
<td>10</td>
</tr>
<tr>
<td>Term Dates</td>
<td>11</td>
</tr>
<tr>
<td>Bell – 3 Minutes Music</td>
<td>11</td>
</tr>
<tr>
<td>School Assembly on Friday</td>
<td>12</td>
</tr>
<tr>
<td>Absences</td>
<td>12</td>
</tr>
<tr>
<td>Newsletters</td>
<td>13</td>
</tr>
<tr>
<td>Parents and Visitors Wanting to Contact Students during School Hours</td>
<td>13</td>
</tr>
<tr>
<td>School Development Days</td>
<td>13</td>
</tr>
<tr>
<td>Travel To and From School</td>
<td>14</td>
</tr>
<tr>
<td>Free or Subsidised Travel</td>
<td>14</td>
</tr>
<tr>
<td>Bus Transport</td>
<td>15-16</td>
</tr>
<tr>
<td>Orientation/Enrolment</td>
<td>17</td>
</tr>
<tr>
<td>School Fee Payments</td>
<td>17</td>
</tr>
<tr>
<td>School Needs</td>
<td>17</td>
</tr>
<tr>
<td>Kindergarten Orientation</td>
<td>18</td>
</tr>
<tr>
<td>Buddy System</td>
<td>18</td>
</tr>
<tr>
<td>School Uniform</td>
<td>19</td>
</tr>
<tr>
<td>School Records</td>
<td>20</td>
</tr>
<tr>
<td>Sunsmart</td>
<td>20</td>
</tr>
<tr>
<td>Sports House</td>
<td>20</td>
</tr>
<tr>
<td>Coffee/Tea Morning on First</td>
<td>20</td>
</tr>
<tr>
<td>School Day</td>
<td>20</td>
</tr>
<tr>
<td>Visiting Performance</td>
<td>21</td>
</tr>
<tr>
<td>Student Banking</td>
<td>21</td>
</tr>
<tr>
<td>Children with Special Needs</td>
<td>21</td>
</tr>
<tr>
<td>Custody Arrangements</td>
<td>21</td>
</tr>
<tr>
<td>Tabloid Sports Afternoon</td>
<td>21</td>
</tr>
<tr>
<td>Disco</td>
<td>22</td>
</tr>
<tr>
<td>Year 6 – Year 7</td>
<td>22</td>
</tr>
<tr>
<td>Curriculum</td>
<td>23</td>
</tr>
<tr>
<td>Subjects Provided</td>
<td>23 - 24</td>
</tr>
<tr>
<td>Literacy &amp; Numeracy</td>
<td>24</td>
</tr>
<tr>
<td>Computers &amp; Technology</td>
<td>25</td>
</tr>
<tr>
<td>Excursions</td>
<td>26</td>
</tr>
<tr>
<td>Homework</td>
<td>26 - 27</td>
</tr>
<tr>
<td>Library</td>
<td>28 - 29</td>
</tr>
<tr>
<td>Parent/Teacher Interviews</td>
<td>29</td>
</tr>
<tr>
<td>Reporting &amp; Assessments</td>
<td>29</td>
</tr>
<tr>
<td>Whole School Dance</td>
<td>30</td>
</tr>
<tr>
<td>Scripture</td>
<td>30</td>
</tr>
<tr>
<td>Sports Carnivals</td>
<td>31</td>
</tr>
<tr>
<td>Student Wellbeing</td>
<td>32</td>
</tr>
<tr>
<td>Injuries</td>
<td>32</td>
</tr>
<tr>
<td>Medication to Students</td>
<td>32</td>
</tr>
<tr>
<td>Hygiene</td>
<td>33</td>
</tr>
<tr>
<td>Infectious Diseases</td>
<td>33-34</td>
</tr>
<tr>
<td>Head Lice</td>
<td>35</td>
</tr>
<tr>
<td>Anaphylaxis/Nut Allergies</td>
<td>35</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>36</td>
</tr>
<tr>
<td>Parent Involvement</td>
<td>37</td>
</tr>
<tr>
<td>School Council</td>
<td>37</td>
</tr>
<tr>
<td>P&amp;C</td>
<td>37</td>
</tr>
<tr>
<td>Volunteer Jobs</td>
<td>38</td>
</tr>
<tr>
<td>Thursday Lunches</td>
<td>38-39</td>
</tr>
<tr>
<td>Country Fair</td>
<td>39</td>
</tr>
<tr>
<td>School Block</td>
<td>40</td>
</tr>
<tr>
<td>General Information</td>
<td>41</td>
</tr>
<tr>
<td>School Lunches</td>
<td>41</td>
</tr>
<tr>
<td>Bicycles</td>
<td>41</td>
</tr>
<tr>
<td>Before and After School Care and Vacation Care</td>
<td>42</td>
</tr>
<tr>
<td>Active after School Program</td>
<td>42</td>
</tr>
<tr>
<td>Dental Van</td>
<td>42</td>
</tr>
<tr>
<td>Book Club</td>
<td>42</td>
</tr>
<tr>
<td>Sports Equipment Bucket</td>
<td>42</td>
</tr>
<tr>
<td>Sports Shed</td>
<td>43</td>
</tr>
<tr>
<td>School Photos</td>
<td>43</td>
</tr>
<tr>
<td>Valuables/Lost Property</td>
<td>43</td>
</tr>
<tr>
<td>Money Sent to School</td>
<td>43</td>
</tr>
<tr>
<td>Sport/School Captains – Term 4 Nomination Process</td>
<td>44</td>
</tr>
<tr>
<td>Presentation Night</td>
<td>44</td>
</tr>
<tr>
<td>School Map</td>
<td>45-46</td>
</tr>
</tbody>
</table>
At Gol Gol we believe we should:

- Have respect for ourselves and others
- Be honest and trusting
- Take responsibility for our actions and behaviors
- Work to the best of our ability
- Be proud of the school
- Have and portray a positive attitude
- Be enthusiastic, supportive and caring
- Strive for excellence through quality teaching and learning
- Tolerate difference and allow for individuality
- Be open to constructive communication and discussion
- Strive to develop our own self esteem and the self esteem of others.

Gol Gol Provisional School opened on May 2, 1882, when Hubert Fizelle arrived as the first teacher in charge of twenty two pupils in a temporary building.

Situated on the eastern bank of Gol Gol Creek, the first school was built in 1884 from pine horizontal logs with a park roof and added logs for the floor. The residents commissioned John Little Thompson to build the school, the cost of £30 being met by the residents.

It is the aim of our school to encourage the children to develop their talents to the best of their ability and to become useful and thoughtful members of the community.

The pupils are the centre of the school, they are the reason we are here ...
VISION STATEMENT

Gol Gol School community strives to ensure that our students receive an excellent education in a stimulating, caring and safe environment through well-balanced curriculum opportunities.

SCHOOL INFORMATION

STAFF DIRECTORY

Your child will have a qualified teacher. You can contact your child’s teacher through the school office by telephone 5024 8401 or in person.

More detailed interviews need to be organised through the office. In the first instance parents should make contact with the class teacher. The principal is always available to discuss educational issues with parents.

Principal
Glen Walker

Assistant Principals
David McDonnell
Jane Broadfoot

Classroom Teachers
To be advised
(For 2011)

School Support Staff
Vicki Cock School Administration Manager
Denise Kitt School Assistant
Virginia Pedersen Library Assistant
Liv Brendstrup Teachers Aide
Helen Munro Teachers Aide
Dianne Langley Student Welfare
Sue Jackson Cleaner
Peter Cameron General Assistant
CONTACT INFORMATION

Location Address  William Street, GOL GOL New South Wales
Postal Address  William Street, GOL GOL New South Wales 2738
Phone Number  03 5024 8401
Fax Number  03 5024 8627
Email Address  golgol-p.school@det.nsw.edu.au
Website  www.golgol-p.schools.nsw.edu.au
Principal  glen.g.walker@det.nsw.edu.au

SCHOOL RULES & SUPERVISION

At Gol Gol Public School all children are encouraged to develop self-discipline and take responsibility for their actions, both in the classroom and in the playground. The school is committed to an Assertive Discipline Plan.

1 Morning Supervision
Children should not be at school before 9:00 am in the morning as there is no teacher rostered for supervision before this time. If students arrive before 9:00 am they must sit on the seats until the 9:00 am bell.

2 Bus Lines
Students who catch the bus must line up at the front of the school. The teacher on duty will oversee the boarding of each bus. Assistant Principal Jane Broadfoot is the bus duty teacher each day.

3 Departure
Students who wait for parents to collect them must wait under the gum tree inside the gate at the front of the school. Parents who collect students have the responsibility of supervising their children across the road. Children must cross at the student crossing. There is now parking available to the east of the school which is a safer alternative. Students who ride bikes must put their bikes in the racks. When arriving/departing they must walk their bike in the school grounds.

4 Out Of Bounds
These areas are out of bounds for general playing:-

- the front of the two storey block
- all verandahs and stair wells
- the basement area (special permission may be given)
- the area between the wooden buildings and the administration block
- the bicycle racks
- all coolers
- the teacher’s car park
- the area behind the administration building
- small area between all school buildings
- the hall grounds

**CODE OF BEHAVIOUR**

These statements outline the standards of behaviour expected from Gol Gol School students by the school and the wider community.

Students will:

1. Abide by the school’s Fair Discipline Code, most importantly, the SCHOOL RULES and the CODE OF BEHAVIOUR.
2. Attend school regularly, be punctual, move between classes promptly and efficiently and bring notes to explain absences.
3. Follow instructions of teachers and others in authority.
4. Complete all required work carefully and to the best of their ability.
5. Behave in a responsible, polite and courteous manner.
6. Behave in a manner that shows respect for themselves and for the rights and feelings of others.
7. Behave in a manner that keeps themselves and others safe at all times.
8. Respect and care for school buildings, school property and the property of others.
9. Observe the general standards of dress and uniform requirements of the school.
10. Accept their responsibilities as members of the community.

**PRINCIPAL’S RULES**

1. Keep hands and feet to yourself.
2. No teasing or put downs.
3. No swearing.
SCHOOL DISCIPLINE PLAN

All students have a right to learn and all teachers have a right to teach. The teachers will follow the School Student Welfare Policy in relation to all aspects of student well being.

The following procedures will apply if a teacher believes your child’s behaviour is inappropriate. All children are expected to follow the rules.

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In the event of any incident your child will be given the chance to explain what happened.</td>
</tr>
<tr>
<td>2</td>
<td>If your child continues the behaviour your child will be given Time Out with an executive teacher in order to resolve and discuss the behaviour.</td>
</tr>
<tr>
<td>3</td>
<td>The Principal will speak with your child. The Principal will also speak to the teacher and other children concerned. The Principal will go through the Principal’s Rules with the student.</td>
</tr>
<tr>
<td>4</td>
<td>If the behaviour continues the Principal will organise a meeting with the child’s parents.</td>
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<tr>
<td>5</td>
<td>At this stage the Principal will decide what must happen. The possibilities are a short suspension, long suspension, leading to expulsion in line with the Department of Education and Training Policy.</td>
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</tbody>
</table>

SCHOOL HOURS

School Commences .................................................. 9:30 am
Recess ............................................................ 11:05 – 11:30 am
Lunch ............................................................... 1:00 – 1:50 pm
Finish ................................................................. 3:30 pm
TERM DATES

Term 1
Commences ...... Thursday, February 3, & Friday February 4, 2011 (Staff Only)
................................................... Monday February 7, 2011 (Years 1-6 Students)
............................................................... Tuesday February 8, 2011 (Kindergarten)
Finishes.................................................................................. Friday April 8, 2011

Term 2
Commences ............................................ Tuesday April 26, 2011 (Staff Only)
......................................................................................Wednesday April 27, 2011
Finishes.................................................................................... Friday July 1, 2011

Term 3
Commences .................................................. Monday July 18, 2011(Staff Only)
............................................................................................. Tuesday July 19, 2011(All Students)
Finishes..................................................................................... Friday September 23, 2011

Term 4
Commences .................................................Monday October 10, 2011(Staff & Students)
Students/Staff Finish............................................Friday December 16, 2011

BELL – 3 MINUTES MUSIC

Music will be played 3 minutes prior to the start of school, the end of recess and the end of lunch. This is to remind children to pack up equipment, go to the toilet, wash their hands, and get a drink and line up ready to begin work.

This eliminates interruptions during lessons and prevents students from being late to class.
The Gol Gol School places emphasis on rewarding students for achievement and improvement. Students are recognised at School Assemblies where work is displayed and teachers' present certificates to deserving children.

- School Assembly is held every Friday at 2:00 pm to 2:45 pm.
- School Assembly is run by Year 6 students on a rotational basis.
- Assemblies held for 'special days' are run by our School Captains.
- All children/classes attend.
- Merit awards, including class, sport and individual are awarded to students. Winners will be acknowledged in the newsletter.
- School assembly provides the opportunity;
  - to display class work
  - to pass on information, reminders and messages related to school
  - to present merit awards.
- At various times throughout the year parents are invited to 'Special Assemblies.'
- A short assembly is also held at 9:30 am each day in the quadrangle prior to students going into class.

**Absences**

Notes are required for all absences from school for children up to the age of 18 years, e.g. illness, holidays etc.

Rolls are marked daily and all absences monitored by the Home School Liaison Officer.

Notes are required for children to leave the grounds.

If late to school the student must obtain a late note from the School Office.
**NEWSLETTERS**

Informative school newsletters are distributed every Wednesday to the youngest child in each family. This is the main communication link between the school and home. The newsletter usually features:

- Current news and reminders
- A list of upcoming events
- Inserts and/or reply slips of various kinds for your information or comment

The newsletter is also posted each week on the school’s website. www.golgol-p.schools.nsw.edu.au

From time to time class teachers put out information directly relevant to their own class.

**PARENTS AND VISITORS WANTING TO CONTACT STUDENTS DURING SCHOOL HOURS**

All parents, visitors and contractors must report to the office prior to making contact with any student in school hours between 9:30 am and 3:30 pm.

Students know they must keep three big steps from perimeter fences, must not talk to anyone over the fence and must not leave the school grounds without permission.

Messages to students can be telephoned into the school secretary who will notify the student and their teacher. This is particularly important in relation to a change in home travel arrangements at short notice.

Under no circumstances are parents to approach students other than their own in the school grounds. All visitors including parents must report to the office if on site between the school hours of 9.30 am and 3.30 pm.

**SCHOOL DEVELOPMENT DAYS**

The Department of Education and Training sets aside one day at the beginning of Terms 1, 2 and 3 for all New South Wales schools to work on various aspects of policy and programs. This usually only involves school staff, however on occasions it may involve the wider school community.
TRAVEL TO AND FROM SCHOOL

The safest place to wait for students is on the eastern side of the school in the angled parking sites as students only need to cross the school playground. There are no roads involved.

No vehicle should enter the school grounds between the hours of 9:00 am and 4:00 pm without the Principal's permission. Parent’s vehicles are not to be on school premises at any time without the school Principal's permission. Parents are not to drop off and pick up students in the school grounds. These rules are in place for safety reasons.

Students catching buses wait at the front of the school with Mrs Broadfoot each day. A roll is marked prior to students boarding the bus.

The bus zone on William Street must be left clear before school and after school. The school crossing is to be left clear at all times.

Parents are advised to follow all road rules and signs as police enforce road rules. Severe penalties apply particularly in school zones.

Students waiting for parents are to wait near the gate at the front of the school.

Students with bicycles must wear a helmet and walk their bikes out of the school prior to riding them in a safe manner home.

Rip sticks, roller skates, roller blades and bicycles are not to be ridden in the School grounds.

FREE OR SUBSIDISED TRAVEL

All resident NSW Kindergarten to Year 2 children are eligible for free bus travel to and from school. Children in Years 3-6 must live at least 1.6 kilometres (radial distance) from school, or 2.3 kilometres or more by the most direct practical walking route to the nearest entry point to the school, are eligible. A private conveyance subsidy is available for parents who reside in NSW and transport their children 1.6 kilometres or more to the school gate or nearest bus stop. Please refer to the PINK ‘Private Vehicle Conveyance Application Form’ A006075 available from the school office. Students from Victoria must pay a fare of $3.00 one way.
**BUS TRANSPORT**
For Subsidised Travel by bus, please refer to the ‘Application Form for Subsidised Travel and Update of Student Details’ available from the school office.

Young’s Bus Lines & Sunraysia Bus Lines

Mr. Gary Needham

Phone: 5023 0274

Please note that the **Bold Type** indicates pick up points at the time of publishing. This may vary from time to time. Please ring and make arrangements if these pick up points do not suit your child.

**BUS NO N4**
**Morning**

- **8.00 AM** Leave Depot in Mildura  
  Right into Paringi Road – Left along Andriske’s Drive (1st Driveway on left / position on far side)

- **8.35 AM** Turnaround packing shed – Commence pick ups

- **8.36 AM** Pick up Andriske’s at top of Drive – Right Paringi Rd

- **8.37 AM** Pick up Intersection of Sturt Highway & Paringi Rd – Left into Sturt Highway

- **8.41 AM** Pick up Monak East

- **8.42 AM** Pick up side of Highway before turning left onto Dirt Road (Opposite Walker’s)

- **8.45 AM** Pick up after turning onto Dirt Road

- **8.47 AM** Right into Bonnie Doon Road (Pick up at Shed) – Left into Sturt Highway

- **9.01 AM** Pick up Hederics (old wagon)

- **9.06 AM** Pick up Riverbend Estate (Knights Road) on Highway  
  Right into Burns Street – Right into Wood Street – Left into Gol Gol North Road

- **9.11 AM** Pick up Alcheringa Drive

- **9.12 AM** Left at T intersection

- **9.14 AM** Pick up at “Dog-leg” in road

- **9.17 AM** Turn around at Gol Gol North T intersection – Pick up at Bus Shelter

- **9.19 AM** Continue along Gol Gol North Road – Pick up at Bus Shelter  
  Right into Wood Street – Left into Burns Street – Right into Williams Street to

- **9.25 AM** **GOL GOL PUBLIC SCHOOL** - Turn around in William Street – Right into John Street
**Afternoon**  
**ROUTE N4**

**3.15 PM**  
Depart **JACKIE’S CORNER** – Right into 7th Street – Left into Sturt Highway (Over Bridge) to **GOL GOL** – Left into Johns St – Left into Williams Street to **GOL GOL PRIMARY SCHOOL**.

**3.45 PM**  
Right into Tapio Street – Right into Wood Street – Left into Gol Gol North Road

**3.47 PM**  
Drop at **King Fisher Drive** – Drop at **Potters Drive** – Drop at **Alcheringa Drive**

**3.52 PM**  
Drop at **Barilla’s** – Left at first T (approx .8 Km) – Drop at **FRASERS**

**3.57 PM**  
Turnaround **Gol Gol North T** intersection towards Gol Gol – **Drop as required** – Right into Wood Street – Left into Burns Street – Left into Sturt Highway towards Monak

**4.05 PM**  
Drop off **River Bend Estate** – Drop off **Hederics** – Drop off **Budd’s**

**4.20 PM**  
Right into Bonnie Doon Road – Left into **Monak Spur** – Right onto Sturt Highway

**4.22 PM**  
Drop off **Lamshed’s, Monak East** – Continue along Sturt Highway – Right into **Paringi Road** – Left into White’s Drive  
Turnaround **Whites packing shed (last set down)** along White’s drive – Right into Paringi Road – Left into Sturt Highway – Return to Depot

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**Bus No N5**

**3.40 PM**  
**GOL GOL PRIMARY SCHOOL**

**3.42 PM**  
Left into Tapio Street – Right into Sturt Highway

**3.43 PM**  
Drop off at **Dawn Ave.**  
Left into Pump Road – Right into Carramar Drive.

**3.45 PM**  
Drop off along **Carramar Drive** where necessary – Left into Sturt Highway – Proceed down Service Road opposite B.P. Service Station to

**3.48 PM**  
**Melaleuca St Bus Stop** - Continue into Sturt Highway – Drop off at **Buronga Shell Service Station**

**3.51 PM**  
Drop off at **Buronga Post Office** – Left at Buronga Roundabout (Over Bridge) – Right into 7th Street – Left into Deakin Avenue to **Ransoms Store for Men** – continue along Deakin Avenue (Drop as required)

**3.59 PM**  
Left into 11th Street – Drop off as required – return to depot
There are lots of things parents can do to help make starting school easier for their children. Possibly the best way you can help is to be positive.

Other things you could do include;

- go past the school regularly and point it out to your child.
- talk to your child about some of the good things they will do at school.
- visit the school with your child and show them the important places such as toilets, office, classrooms, bus stop.
- tell the principal about any special needs your child has before the first day of school.

For children enrolling at Gol Gol Public School an enrolment form must be completed by a parent or guardian. The earlier we know the better.

Children may enrol in Kindergarten at the beginning of the school year if they turn five years of age on or before July 31 in that year.

A birth certificate as proof of date of birth must be sighted before the child is accepted at school. All students enrolling in school must have a signed immunisation certificate.

Students transferring from other schools can enrol at any time as long as they are not under suspension at another school.

**School Fee Payments**

These fees are $40 for one student or $50 for a family of two or more. These fees should be made payable to the Gol Gol Parents and Citizens Association in the first few weeks of each year. This voluntary school fee payment enables the school to provide additional resources over and above those provided by the NSW Department of Education and Training.

**School Needs**

Class teachers will outline student needs in class meetings held early in term one. Students in general need a small packet of coloured pencils, a pencil or pen, school bag, lunch and recess each day. Exercise books are given to the students. Parents are requested to pay for workbooks for student use if required.

Students must wear school uniform as outlined in this booklet, a school hat with logo. The P&C give students a library bag. The school gives Kindergarten students their first school hat.
**KINDERGARTEN ORIENTATION**

A long term Orientation Program is conducted for children enrolling the following year. This involves the children attending school for two half days in the first two Fridays in December. In 2011 this will be the 3rd and 10th of December, from 9.30 am to 12 noon. Gol Gol School in conjunction with the Alcheringa Pre-School and other pre-schools work together to formulate the transition program. An information meeting for parents with the Principal is held prior to the commencement of the program. In 2011 this will be held on Tuesday September 7th from 6.00 pm to 7.15 pm in the School Basement.

**BUDDY SYSTEM**

Buddies offer a familiar face in the playground for Kindergarten students. Buddies help Kindergarten children settle into school. They answer questions and reduce anxiety about their new environment.

The buddy system is organised by the school with consideration given to Year 6 requests, parental requests, existing family friendships, and background information supplied to the school and observations during orientation programmes.

Buddies work together

- at Orientation Days
- to assist students with settling into school routines during Term 1
- to reinforce school rules
- as partners for various programmes, which may include Dance, Buddy Reading, social activities, e.g.: Disco, Sports Tabloids.
School Uniform

The Gol Gol Parents and Citizens Association run the uniform shop from the School Basement. Currently this is open every Thursday afternoon from approx. 3.15 pm – 3.45 pm. Please refer to the ‘Uniform Order Form’ at the end of this booklet and return it to the school office.

Girls Summer Uniform

Green polo shirt (Available at Uniform Shop)
Gingham checked shorts (Available at Uniform Shop)
Gingham checked dress (Available at Uniform Shop)
White socks, Black shoes (T Bars, sneakers, shoes etc all black), Brown and Black sandals
Red windcheaters (Available at Uniform Shop)

Boys Summer Uniform

Green polo shirt (Available at Uniform Shop)
Grey shorts
Grey socks, Black shoes/Black sneakers, Brown and Black sandals
Red windcheaters (Available at Uniform Shop)

Boys Winter Uniform

Green long sleeved polo shirt (Available at Uniform Shop)
Red or green skivvy
Red windcheater (Available at Uniform Shop)
Grey pants (Available at Uniform Shop)
Grey socks

Hats

The Principal recommends Slouch or Legionnaires hats which must be worn when outside. (Available at Uniform Shop)
Every new kindergarten student receives a free hat of their choice.

Unisex Red Jacket

There is now a red school jacket introduced to wear over the Red Windcheater. This is an optional uniform item.

School Bag

There is a green school bag available with the school logo as an optional extra.

Sports Uniform – Friday Only and Representative Days

White polo shirts, black shorts, black skirts, black tracksuit pants, red windcheaters
Runners worn on Fridays only.

School Carnival Days

‘House’ (Mitchell and Sturt) polo shirts in red and green
**SCHOOL RECORDS**

A **PINK** slip is sent home at the commencement of each school year requesting parent and emergency contacts for quick referral by the principal.

In order that records may be kept up to date it would be appreciated if parents could notify the school promptly of any change of address or phone numbers (home or work in case of emergency).

**SUN SMART**

**NO HAT NO, PLAY RULE**

Our school originated the ‘No Hat, No Play’ rule in this district. Children are to wear a hat at all times in the playground. Students entering Kindergarten at the beginning of each year are given a free hat.

**SPORTS HOUSE**

A Certificate will be presented to each Kindergarten student at the start of each year to acknowledge and reinforce their house team. New enrolments in other classes are informed about what sporting house they are in.

Students are placed in one of two Sports Houses, Sturt (green) or Mitchell (red) for friendly competition at our school Athletics and Swimming Carnivals. T-shirts are available for purchase in sporting colours. These are available from the P&C Uniform Shop. Sporting house shirts are not compulsory.

Sports Captains are voted for by the students and staff.

**COFFEE/TEA MORNING ON FIRST SCHOOL DAY**

A coffee/tea informal get together of parents, grand parents etc, will take place on the first Kindergarten school day each year, Tuesday February 8th. This will take place at 9:40 am in the school hall. All school parents are welcome to attend.
**VISITING PERFORMANCES**

At least one per term is organised for the children at Gol Gol School. A small cost is usually involved.

**STUDENT BANKING**

Banking day is Tuesday mornings. The Commonwealth Bank and Bendigo Community Bank forms are available from the school office should your child wish to participate.

**CHILDREN WITH SPECIAL NEEDS**

Parents of any child who suffers from sensory, physical, psychological or intellectual impairment which may cause or has caused a reduction of the child’s abilities to ‘participate in a regular educational program’ must discuss the enrolment, in detail, with the School Principal to determine if an appropriate educational program can be provided by the school.

**CUSTODY ARRANGEMENTS**

Details of all legal custody and access decisions relating to children being enrolled must be provided, in writing, to the school Principal at the time of enrolment.

*Changes to existing legal arrangements* must also be reported to the Principal as they occur.

**TABLOID SPORTS PROGRAM**

On the last afternoon of terms 1, 2 and 3 the Year 6 students under the supervision of the Year 6 teacher organise a whole school mini activities (tabloid) afternoon. This is enjoyed by all students as they participate with music.
Disco

Parents organise the discos with support from the teachers.

There are approximately three per year and there is generally a theme.

The discos are held after school hours as outlined in the newsletter.

Students pay a small entry fee and are given chips and a drink. Prizes are also given to encourage dancing.

The disco is an opportunity for children to get together socially and have fun. The parents involved help decide a theme, buy what we need to decorate the basement and help supervise on the night. Due to the limited space available and the large number of children likely to attend, these sessions are not really suitable for young siblings or students from other schools to attend.

PLEASE CONSIDER THESE POINTS...

- Parents are welcome to stay and help supervise on the night.
- Bring children into the hall at the advertised time.
- Children will not be able to come into the disco before their session begins unless you are collecting younger children from the first session. Please ensure that children are not waiting for extended periods of time in the school grounds (while they wait for their disco to start). We would prefer children to be accompanied by an adult when they arrive and leave.

YEAR 6 – YEAR 7

The nearest local NSW Government School is Coomealla High School. There is a comprehensive orientation program each year involving information evenings, visits to the Coomealla High School and visits by Coomealla High School students and staff to Gol Gol School.
SUBJECTS PROVIDED

Gol Gol Public School provides instruction in all of the Six Key learning areas as required by the NSW Department of School Education and Training. Each Key Learning Area is developed by the Board of Studies, New South Wales and endorsed by the Department.

We recognise that students learn at different rates and vary in their progress through different stages of their development and learning. We aim to provide a stimulating, safe and secure environment for students.

The Six Key Learning Areas are:

- **English**
  English is the key learning area where students develop knowledge, skills and understandings about English language and literature. K-6 syllabuses in New South Wales are organised in broad stages that describe the sequence of learning experiences through which students will progress.
  The outcomes and content in the syllabus are organised in three strands:
  - Talking and Listening
  - Reading
  - Writing

- **Mathematics**
  the Mathematics K-6 Syllabus is organised into six strands – one process strand, Working Mathematically, and five content strands, Number, Patterns and Algebra, Data, Measurement, and Space and Geometry. Working mathematically encompasses a set of five key processes that are embedded into the other five strands through the content.

- **Science & Technology**

- **Human Society and It's Environment**
  This is the key learning area in which students develop knowledge, understandings, skills, and values and attitudes about people and their social and physical environments. K-6 syllabuses are organised in broad stages that describe the sequence of learning experiences through which students will progress. The outcomes and content in the Human Society and Its Environment K-6 Syllabus are organised in four strands:
  - Change and Continuity
  - Cultures
  - Environments
  - Social Systems and Structures.

- **Personal Development, Health and Physical Education**
  this syllabus makes a unique contribution to the total school curriculum in that it is directly concerned with supporting the development of the student as a whole person.
  This syllabus is based on a broad notion of health that encompasses all aspects of individual’s wellbeing, inclusive of social, mental, physical and spiritual health. It is concerned with developing in students the knowledge and understanding, skills, values
and attitudes that will enable them to lead healthy and fulfilling lives. It also provides schools with a curriculum framework for teaching and learning related to the health priorities for young people of drug education, fitness and physical activity, child protection and nutrition.

- Creative and Practical Arts (including visual arts, craft and design, music and drama)
  The Creative Arts K-6 Syllabus forms part of a K-12 continuum, providing foundational learning in the art forms that continues in the subjects of Visual Arts, Music, Drama and Dance in Years 7-12. Students engage in learning experiences in visual arts, music, drama and dance as part of their natural growth and development. However, learning in each of the art forms does not occur automatically. Regular learning experiences that are thoughtfully planned, sequences and related are essential for developing students’ skills and knowledge and understanding within the art forms. They also contribute to the development of the whole child.

At Gol Gol Public School we also offer the following educational programs:

- Computer Education
- English as a second language (Italian – LOTE)
- Environmental Education
- Sun Sense
- Gifted and Talented programs
- Learning assistance programs
- Library and research skills
- Multicultural Education
- Singing
- Road Safety
- Aboriginal Studies
- PSSA sporting opportunities
- Student Representative Council

**Literacy & Numeracy**

Gol Gol Public School staff are committed to enhancing the literacy and numeracy skills of all students. The school provides programs for all students including special programs to support Gifted and Talented students and those experiencing learning difficulties.
At Gol Gol Public School, computer technology and Internet access are an important part of the information learning process. All students (and parents/carers) must sign an internet usage contact before they access the internet. This contract is consistent with existing NSW Departmental Policies.

The NSW Department of Education provides each student with a personal email address. This is generally student.name@education.nsw.edu.au

No student is allowed access to the internet without teacher supervision.

The Computer Room (in the administration building) allows classes to access computer technology with enough PC’s for all students to work alone. PC’s are also located in each classroom.

Digital Cameras, Digital Video Recorders, Scanners, and other devices are also accessed and integrated into the curriculum.

Information on the school can be accessed from the internet at the following address www.golgol-p.schools.nsw.edu.au

The school has modern Smart board technology and Video Conferencing facilities.

Please refer to the YELLOW ‘Student Internet Agreement Form’ at the back of this booklet and return to the school office.
**Excursions**

The following excursions take place each year –

- Grade 6 – Canberra
- Grade 4 & 5 – Outdoor Education Camp (odd years) Ballarat (even years)
- K-3 – as organised by classroom teachers.

A Scope and Sequence has been established for local excursions for children in Kinder to Year 6. These include local excursions and visits to the school block for environmental studies.

New students attending Gol Gol School are expected to sign a local excursions permission note. This enables teachers to take their class on a local excursion without having to acquire parental permission each time. Please refer to the **PURPLE 'Local Excursion Permission'** form at the back of this booklet and return to the school office.

Students will be taken on local excursions to places of interest that relate to classroom studies.

**School Block Excursions**

The school has an endowment block which is located on the river bank four kilometres east of the school. All classes are regularly involved in environmental activities and studies on this site.

**Homework**

The amount of time that students are expected to spend on homework will depend upon the age, ability, home environment and extracurricular activities of students, including family and cultural obligations. It is important that students of all ages have opportunities for free time, leisure and physical activities outside of school.

Homework should be a purposeful learning experience which consolidates, extends and/or enriches what is happening in the child’s classroom.

A child’s independent organisation of homework will foster the growth of sound study and work habits that are essential for later years in life.

Study patterns and patterns of work organisation that develop will be of great benefit in Secondary Years where independent work is vital to success.
**POLICY**

1. Homework is to be set on a regular basis.
2. Homework is to be an extension of the work that each child is doing at school.
3. Homework is intended to be done by the child so that he/she learns to organise his/her own work and develops a sense of personal responsibility.
4. The decision to complete homework rests with each student but teachers and hopefully parents will encourage students to complete homework tasks.
5. A parent’s role should be to encourage and oversee a child’s homework. It should not be necessary for any parent to take on a teaching role. Consultation with the teacher should be sought, by the child or parent, if a child is experiencing difficulty. Homework should not place a stress on any child or home situation.
6. Homework activities will be set at the discretion of the class teacher. The following are guidelines for homework at each level:
   - Infants (K, 1, 2) 15 minutes per night
   - Lower Primary (3, 4) 30 minutes per night
   - Senior Primary (5, 6) 45 minutes per night

   These times are the maximum time expected to be spent on completion of set homework. Occasionally, an individual student may wish to devote extra time to topics of special interest or importance.

**HOMEWORK GUIDELINES**

Minimum Requirements

- Students are to be encouraged to read each night.
- It is important to spend time learning multiplication tables.
- Mathematics Homework packs have been produced for use by students in Kindergarten to Year 6.
Aims

- To encourage children to read through borrowing from the Library.
- To encourage an appreciation of Literature.
- To use the Library as a Resource Centre.

Staffing

- The school has an allocation for a teacher/librarian for 2 days per week. The school supplements this with an extra day.
- A Clerical Assistant works in the library on Tuesday, and Thursday.
- Year 6 students assist in the library at lunchtimes and organise competitions for other students.

Opening Times

- The library is open throughout the school day for teacher and student use.
- It is also open at lunch times Monday through Friday.

Weekly Library Report

- Year 6 students give a weekly library report at assembly and present prizes for the competition (Prizes are supplied by the library).

Borrowing

- Students are able to borrow general fiction/non fiction books plus readers, and are allowed to borrow up to 4 items at a time.
- Books can be exchanged as often as required.
READER EXCHANGE

Reading resources are available in rooms and in the library and are exchanged daily for lower grades and as necessary for Years 3-6. The teacher librarian and classroom teacher assist lower grades with their selections but for exchanges during reader exchange times students are encouraged to choose for their own interest and enjoyment. Specific reading skills are focused on in class.

LIBRARY BAGS

A library bag and reading log is supplied to each child when they commence at the school. The library bag is necessary to protect books and therefore extend their life.

BOOK FAIR

A book fair is held annually on the same day as the Athletics Carnival. Purchases can be made on that day or the following day. Credit card facilities are usually available. The library receives a percentage of the sales to purchase new resources.

BOOK WEEK

The school celebrates Book Week each year. The activity is related to the theme for that year.

PARENT/TEACHER INTERVIEWS

Parent Teacher Interviews occur during the last week of Term 2. All parents are expected to make an appointment with their child’s classroom teacher to discuss student progress. The school pays to release each teacher so that meaningful interviews take place for approximately 15 minutes each. A request for interview form and confirmation of interview form is sent home prior to the interview day.

REPORTING & ASSESSMENTS

Two written reports are sent home with students each year. One at the completion of Term 2, mid year and one at the completion of term 4, end of year.
Whole School Dance

On Friday mornings all students are involved in whole school dance. Year 6 students dance with their Kindergarten buddies. A small number of certificates are awarded for dance at the Friday assembly.

Scripture

Catholic and non-denominational scripture lessons are provided by visiting clergy and lay teachers each week on Wednesdays. The timing of these lessons varies to suit the classroom environment in which they are taking place. Lessons last for thirty minutes. The School purchases approved booklets and lesson plans each year for scripture teachers use.

AIM

To broaden the child’s spiritual and moral experiences.

OBJECTIVES

The children will be provided with further opportunities for spiritual growth.

IMPLEMENTATION

Scripture is to occur every Wednesday.

- Primary 12:00 – 12:30 pm
- Infants 12:30 – 1:00 pm

Class Teachers’ Responsibilities:

1 Each teacher is responsible for the children who have scripture in their room.
2 The teacher is not to use scripture time as extra release time. They are to remain in the room at all times while the scripture lesson is on.
3 Teachers should ensure that children moving to rooms do so in an orderly manner.
4 Abstainers are to take something with them to work with, or read.
5 If a scripture teacher is away, then the classroom teacher is to look after that group, plus any abstainers.
**SPORTS CARNIVALS**

Three sporting carnivals are held each year, Swimming, Cross Country running and Athletics. The Cross Country and Athletics carnivals are a stepping stone to the Murray Darling Carnival, Barrier and eventually State Championships. All children in the school are involved in Cross Country and Athletics even though only children from 8 years – 13 year olds are eligible to represent the school at further carnivals.

In swimming only students in Grade 2, 3, 4, 5 and 6 are involved in lessons and the Swimming Carnival.

There is an emphasis at all school carnivals on fun and participation. Novelty events are held at each school carnival to promote participation.

Times are submitted to Barrier in Broken Hill after the Murray Darling Swimming Carnival for consideration for the NSW State Carnival. Students must be turning 8 in the year of competition to be eligible to compete at Murray Darling level.

**BARRIER**

Opportunities exist for Gol Gol Students to seek selection in Barrier teams to compete at the State Carnivals. Usually students trial at the Murray/Darling level (Sunraysia NSW Schools), then trial for the Barrier team (Broken Hill Region). Sports include Basketball, Cricket, Netball, Football, Softball, Hockey, Soccer, Diving, Athletics, Cross Country and Swimming.

Students who represent Barrier at any 3 State carnivals in their Primary School life receive a Sporting Blue award from the Barrier Association.
It is important that parents keep the school informed about up to date information in relation to any medical needs that your child may have. Sometimes these are short term needs, whilst other medical situations are long term.

**INJURIES**

The School First Aid Room is equipped to accommodate children who become ill whilst at school. Parental/Guardian notification is made immediately. Minor matters such as abrasions are treated by the School Assistant trained in First Aid. A record is kept of all children who are treated by First Aid personnel.

**MEDICATION TO STUDENTS**

No student is to bring any sort of medication/drug to the school without the permission of the principal.

If your child needs to take medication prescribed by his/her doctor then you must:

1. Visit the administration building and fill out a record of medication form (see below). This gives permission to the first aid officer (a person at school who is currently trained in first aid) to administer the medication, the correct dosage and when it is to be taken.

2. Medications held at school must be clearly labelled and locked away in the First Aid room.

3. The first aid officer will then in front of a witness administer the medication as prescribed in the sick bay room. It is the responsibility of the student needing medication and classroom teacher to ensure that they go to the sick bay to get their medication as prescribed. Pain killers such as panadol etc will not be administered to students for headaches or period pain without prior permission from a parent/guardian.

4. If the first aid officer is away then it is the responsibility of the principal to nominate another staff member (who is trained in first aid) to administer students medication.

5. Children who suffer from asthma have the principal’s permission to carry their puffers with them on all school activities and it is advised that the parents will have educated their children in the safe use of asthma medication.

6. Parents/Guardians who have students who require ongoing medication e.g. diabetic will need to discuss these issues with the principal and first aid officer before ongoing medication will be administered.

7. Medical alerts on individual students are placed in class rolls, in the First Aid room, the Staffroom, and Kitchen area.
**HYGIENE**

Personal hygiene habits such as washing hands, toilet usage, winter coughs and colds and wearing of appropriate clothing are continually encouraged.

**INFECTION DISEASES**

From time to time infectious diseases become evident in schools. The school will follow procedures as set by the Department of Education and Training in dealing with such an outbreak. Information sought upon enrolment as to the immunisation status of children being enrolled is used in circumstances such as this. The school newsletter is also used to inform parents about infectious diseases.

<table>
<thead>
<tr>
<th>CONDITION</th>
<th>REGARDING THE PATIENT</th>
<th>REGARDING THOSE WITH WHOM THE PATIENT HAS BEEN IN CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox</td>
<td>Until fully recovered or at least 1 week after the eruption first appears</td>
<td>Not Excluded unless any child with an immune deficiency (e.g. leukemia) or receiving chemotherapy should be excluded for their own protection</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Until discharge from eyes has ceased</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>(acute infectious)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diarrhoea</td>
<td>Until diarrhea ceases</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Diptheria</td>
<td>Until receipt of a medical certificate or recovery from infection</td>
<td>Domiciliary contacts excluded until investigated by a medical officer and shown to be clear of infection</td>
</tr>
<tr>
<td>Glandular Fever</td>
<td>Exclusion is not necessary</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Head Lice</td>
<td>Exclude until the day after treatment has commenced</td>
<td>Not Excluded after preventative treatment completed</td>
</tr>
<tr>
<td>Hepatitis</td>
<td>Until receipt of a medical certificate of recovery from infection or on subsidence from symptoms</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>(infectious hepatitis)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Exclude until receipt of a medical certificate of recovery but not before 7 days after the onset of jaundice</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Until recovered from acute attack</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Hepatitis C</td>
<td>Exclusion is not necessary</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>HIV</td>
<td>Exclusion is not necessary unless the person has secondary infection requiring exclusion in its own right</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Condition</td>
<td>Exclusion Period</td>
<td>Status</td>
</tr>
<tr>
<td>----------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Impetigo (school sores)</td>
<td>Until the sores have fully healed. The child may be allowed to return provided that appropriate treatment has commenced and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with occlusive dressings</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Leprosy</td>
<td>Until receipt of a medical certificate of recovery from infection</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Measles</td>
<td>Until at least 5 days from the appearance of the rash or until receipt of a medical certificate of recovery from infection</td>
<td>Non-immunised contacts must be excluded for 13 days from the first day of appearance of the rash unless immunised within 72 hours of first contact</td>
</tr>
<tr>
<td>Meningitis</td>
<td>Exclude until well</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Meningococcal Infection</td>
<td>Until receipt of a medical certificate of recovery from infection</td>
<td>Domiciliary contacts must be excluded until they have been receiving appropriate chemotherapy for at least 48 hours</td>
</tr>
<tr>
<td>Mumps</td>
<td>Until fully recovered</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Poliomyelitis</td>
<td>Until at least 14 days after the onset of illness and until receipt of a medical certificate of recovery from infection</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Ringworm</td>
<td>Until appropriate treatment has commenced</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Rubella</td>
<td>Until fully recovered or at least 5 days after onset of rash</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Scabies</td>
<td>Until appropriate treatment has commenced</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Slap Cheek (Erythema Infectosum)</td>
<td>Exclusion is not necessary</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Streptococcal Infection</td>
<td>Until receipt of a medical certificate of recovery</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Trachoma</td>
<td>Until appropriate treatment has commenced</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Tuberculosis</td>
<td>Until receipt of a medical certificate that the child is not considered infectious</td>
<td>Not Excluded</td>
</tr>
<tr>
<td>Typhoid and Paratyphoid</td>
<td>Until the receipt of a medical certificate of recovery from infection</td>
<td>Not excluded unless the medical officer of health considers exclusion to be necessary</td>
</tr>
<tr>
<td>Whooping Cough (Peritussis)</td>
<td>Until two weeks after the onset of the illness and until receipt of a medical certificate of recovery from infection</td>
<td>Domiciliary contacts must be excluded from attending a children's services centre for 21 days after the last exposure to infection if contacts have not previously had whooping cough or immunisation against it</td>
</tr>
</tbody>
</table>

'Medical Certificate' means a certificate of a legally qualified medical practitioner.

**HEAD LICE**

Head Lice can become a problem in schools when parents do not conduct regular checks of their child’s hair. Set aside a time each week to check your child’s hair. If head lice are detected then treatment is required. Refer to infectious diseases table in this booklet.

From time to time the school may need to conduct checks to keep outbreaks under control. In the event of this happening only children of parents who have indicated to the school on enrolment that they wish their child to be excluded will be excluded. Where possible parents will be pre warned so that they can carry out their own checks first.

If at any time head lice is detected at school, parents/alternative contacts will be contacted so that the student can be picked up from school to commence treatment.

Care will be taken not to isolate children but we do not want to create a situation where they may infect others.

Parents should notify the school that their child has or has had head lice. A clearance is required from the principal on the child’s return to school.

Please refer to the Purple ‘Consent to Conduct Head Lice Inspections’ form at the back of this booklet and return to the school office.

**ANAPHYLAXIS/NUT ALLERGIES**

Anaphylaxis is a severe allergic reaction which can be fatal if not treated promptly. Where possible, avoidance of the allergy is desirable.

Our students sit and eat in one large area at lunch time. Students at Gol Gol have never been allowed to share lunches and this is still the case.

As we have children severely allergic to various forms of nuts, it is advisable to consider alternative spreads and nibbles for your child’s lunch.
The School Counsellor (Student Welfare Teacher) visits the school regularly for testing and consultation. Parents are requested to arrange interviews through the Principal or classroom teacher.

The School Counsellor must have parental/guardian permission prior to working with any child. Teachers from time to time will refer a student in order to gain more information about a child to help them with their learning.
**SCHOOL COUNCIL**

The School Council was formed in 1991 and plays a role in school governance, at the Principals request. The council consists of the principal, an appointed P&C representative, two staff members, three parents and one community representative.

**P&C**

The need for a closer link between Gol Gol Public School and its community lead to the formation of the Parents and Citizens Association in 1905. Gol Gol Public School has been fortunate in having a very supportive P&C which has implemented many programs over the years for the betterment of the school, its teachers and most importantly the students. These have included providing funds for equipment and resources, the organisation of social activities e.g. Gol Gol Country Fair (first Sunday in May) and of course the general support throughout the school when needed.

All Parents & Citizens are welcome to attend P&C Meetings. The meetings are held every 3rd Monday of the month from 7:00 pm in the school basement. They provide a forum for the discussion of education matters in the school. The day to day affairs of the association are conducted by a committee elected at the Annual General Meeting in March.

The major fundraiser for the P&C Association is the Gol Gol Country Fair. The fair is held on the 1st Sunday of May each year. In addition to the Country Fair, the P&C Association raises funds by the way of a voluntary family contribution. The funds raised, help to provide the school with up to date equipment, library books, sports equipment etc. A priorities list has been established. Voluntary School Fees need to be paid at the commencement of each school year.

Parent participation is high with lunch days, reading, sports days and other support programmes.

President Grant Stoeckel
Vice President Maree Darby
Secretary Jo Cottrell
Treasurer Karen Cross
Uniform Kellie Phillips/Brigid Torpey/Lisa Lawler
Committee All interested members of the School Community
**Volunteer Jobs**

The following list gives examples of the voluntary work done by our parents each year.

- Fundraising
- School Lunches
- Classroom Support
- Working Bees
- Special Skills
- Country Fair
- Disco
- Excursions
- Sports Days
- Other Special Events

**Thursday Lunches**

Every Thursday from the last couple of weeks in Terms 1, 2 and 3, and most of Term 4, parents/carers work in a roster system to supply lunches for the children (and teachers) as a supplementary fundraiser. The funds raised from this benefit the whole school.

There is a ‘Catering Book’ in the Basement kitchen which has all the suppliers contact information and details on previous lunches.

The food on offer is only limited by the imagination of the people involved and the feasibility of feeding up to two hundred people in a lunch period.

The food on offer each week is published in the school newsletter.

We also have a cake roster which all parents can contribute to. This enables parents/carers who cannot assist with catering to supply other items for the children to purchase after their lunch, you are free to use your imagination.

We also have fruit boxes, milk drinks (from the wholesalers) icy poles and ice creams for sale.

**DUTIES:**

Coordinator

- Decides what will be on offer for lunch and ensures that there are enough drinks, icy poles and ice creams, serving bags, sauce, serviettes etc.

- Please ensure that there are:
  100 fruit boxes
  1 box each of Nippys Chocolate and Nippys Strawberry Milk
  boxes of Icy poles
  boxes of Chocolate Coated Ice creams

- Any items that need to be purchased by the coordinator will be reimbursed from the monies taken on the lunch day. Just keep your receipt, sign it as paid and put in the money tin for the treasurer to collect.

Please write down in the ‘Information Book’ what you had for lunch and what the details were i.e., how long things were cooked for, how many you ordered, how much you had left etc.
Helpers

Required at school from about 12:00-12:30 pm to assist with set up and serve lunches, and clean up. Please contact your coordinator to see what is required of you. You can nominate to be a co-ordinator or helper and you will be added to the roster. Helpers are required on a term by term basis. Parents nominate by returning a form published in the school newsletter.

Your children love it when you help, remember it is all for them.

COUNTRY FAIR

The Country Fair is:

- The major fundraiser each year for the school
- An initiative of the P&C
- Is a combined effort from parents, teachers and students to ensure a smooth running day
- Raised approximately $30,000 dollars last year.
- Held on the first Sunday in May

The purpose of the Country Fair is to minimise the amount of fundraising carried out by parents during the year by having it all happen in one day. Planning for the day commences at the beginning of the year with a list of stalls being promulgated and a call for volunteers to man a stall. Over the years a number of stalls have developed to form the core of the fair, including food stalls, a white elephant stall, plants and amusement type stalls.

All new and existing parents are needed to assist in planning for the day and helping of the day.

A small number of stalls come and go depending on experience and skills brought to the community by parents.

The P&C has encouraged parents to ‘take ownership’ of a stall and then run it each year whilst they are involved with the school. The P&C provides the money to purchase items for stalls, but leaves the purchasing, organising and running up to whoever has volunteered for that stall. In addition to purchased items, it is often the case that parents solicit donations from friends or business contacts in order to make the stalls as profitable as possible. So we therefore encourage parents who have skills or contacts to volunteer their services for the day.

At the end of the day a barbeque and drinks are put on by the P&C for all volunteers to relax and enjoy themselves.

Please refer to the GOLD ‘Stalls List’ at the back of this booklet as a guide for the types of stalls held at the Country Fair each year.
School Block

The Gol Gol Public School Endowment Block Incorporated was first established in 1962 by a group of parents that could see a need for extra funding for the school. The 12 acres of land situated at Block 51 Sturt Highway Trentham Cliffs from Woorlong Station was donated to the school by a gentleman by the name of William (Bill) Caffrey from Woorlong Station and then developed to a vineyard being planted with Gordo’s and Palomino’s. In 1998 the current trustees’ saw the need to redevelop the complete vineyard to grafted Merlot to keep in touch with the current trend of premium wine grapes. At the start of 2005 the school block has been updating the watering system to drip irrigation for better water efficiency.

The school block works along side the School P&C and School Council to help provide funding for school and student projects, school activities and equipment.

Board of Trustees

President Ian Whitfield
Secretary Peter Cottrell
Treasurer Peter Cottrell
Committee Robert Fraser
Ashley Lanyon
Peter Cameron
John Hederics
School Lunches

- Nutritious lunches and recess can be brought to school by students every day.
- Lunches can be ordered from Gol Gol Store Monday to Friday.
- A food and price list is sent home at the start of the year and updated on a regular basis. This is delivered with the school newsletter. Please refer to the Gol Gol Store Price List’ sheet at the back of this booklet.
- Children write lunch orders on an envelope with correct money and place in lunch order box before 9:30 am.
- Children need to include name, class and teacher on an envelope.
- Lunch order box is located on the verandah of classroom 3, where we line up for morning assembly.
- Late lunch orders will be received up to 10:00 am and will be delivered with the school mail.
- Children who forget to place lunch orders in the order box will receive a sandwich from the staffroom.
- Incomplete or incorrect lunch orders received from the store will be clarified and amended prior to or during the lunch hour.
- Food not permissible includes chewing gum, bubble gum & lollies; soft drinks or aerated drinks; glass bottles or glass containers.

Bicycles

A small percentage of students ride bicycles/scooters to and from school.

Bicycles are not to be ridden in the school grounds unless authorised as part of a school program. Bicycles are to be walked in and out of the school grounds and must be left in the bicycle racks near the ablution blocks. This is an out of bounds area throughout the school day. Students leave their bicycles at their own risk. Security with a locking device is the parent and child’s decision and responsibility. A helmet must be worn at all times and students must ride on the correct side of the road. The RTA recommends that students younger than 12 years of age should only ride bicycles scooters on footpaths, cycling tracks or designated cyclist areas.
Before and After School Care and Vacation Care

Gol Gol School families can access after school support through “Stepping Stones” which offers a before and after school and vacation care program. The program set up to cater for the needs of this community operates out of Buronga Primary School. This program for 5 to 12 year olds utilises the Buronga School Facilities. Gol Gol students are transported to Buronga by taxi as required. Contact Stepping Stones Children’s Services on 1300 665 699.

There are also individual people in the Gol Gol community who are registered and provide a service. This service is supported by the Wentworth Shire Council.

Active After School Communities

The Gol Gol School is supporting a program to foster activities for students after school two days per week. The aim of the program is to encourage non active children to be more active. Sessions run by a program appointed organiser and a supervisor.

Dental Van

A free dental service is available to all students and offers a complete dental health program. The program includes information and education on good dental health in the school, regular examinations and treatment if necessary.

Parents will be notified via the school newsletter as to where the dental van will be situated throughout the year. Permission is required in writing prior to your child visiting the dentist.

Book Club

Children are offered the opportunity to purchase well graded books of good value each term. Lists of books are sent home with children when the school receives them.

Sports Equipment Bucket

A bucket of sports equipment is supplied to each classroom. Each bucket is filled with a variety of sports equipment. Children who borrow from the buckets are required to return the equipment back to the bucket when they have finished using it. Each classroom and piece of equipment is numbered for ease of return to each classroom. Sports and Physical Education equipment is purchased by the school for student and school use.
SPORTS SHED

Additional equipment for sport, PE, classroom and student use is stored in the sports shed. Students and teachers who use equipment from the sports shed are responsible for the return of the equipment to minimise losses.

SCHOOL PHOTOS

School photos are taken once a year. Parents are informed through the school newsletter when photos are to be taken. Students are required to be in the correct uniform and money needs to be paid in advance for photos. Photographs taken include class, individual, buddy, student family, captains, and staff and “special” photographs as requested by the Principal.

VALUABLES/LOST PROPERTY

All clothing should be clearly marked with your Childs’ name. Lost property is placed in the lost property box in the Basement. Valuable lost property items are kept in the office.

Students should not bring large sums of money or valuable items to school unless pre arranged for a specific purpose.

MONEY SENT TO SCHOOL

Always send in a sealed envelope labelled clearly – its purpose, child’s name, teachers name and amount enclosed.
SPORT/SCHOOL CAPTAINS – TERM 4 NOMINATION PROCESS

In Term 4 each year, all the Year 5 children prepare a speech which they present at a whole school assembly stating why they should be elected as a school captain, vice captain, prefect, sports house captain or sports house vice captain. After the speeches are presented children in Years 2 – 6 and teachers vote who they want as their representative in these positions.

The votes are counted by the principal and kept secret until presentation night.

At the presentation night the out going captains present the new captains with their badges for the following year.

PRESENTATION NIGHT

Presentation night is held at the end of the year at the Midway Centre. The night commences at 6:00 pm and concludes at approximately 8.30 pm. All parents, grandparents, friends, visitors, students and teachers are welcome to attend.

There is one Book Prize awarded per class. This is awarded by the class teacher. In addition to this up to six merit certificates are awarded per class.

There are a number of ‘special’ awards presented to Year 6 students such as Academic, Citizenship, and Sportsperson etc.